

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Gold award from School Games. - Sports clubs open and available to all children. - Competitions and events entered regularly. - Specialist teachers delivering sessions to all children. - Inspiring visits from athletes. - Sports Day to include all children and parents/carers. - Lunchtime dodgeball club offered to all children throughout the year. 	<ul style="list-style-type: none"> - Engage those who are less active. - To increase access to swimming now the Leisure Centre is back up and running. - To increase the variety of clubs which are on offer to all children. - To attend more events for KS1 children. - To raise the profile of PE and sport across school.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% 96
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 86
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 96
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,371		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
School focus and intended impact on pupils:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact:	
<ul style="list-style-type: none"> - Increased before school and lunchtime activities for all children. - Sports leaders trained up to engage other pupils during breaks and lunches. 		<ul style="list-style-type: none"> - Sports coaches employed to deliver breakfast club. - Sports coaches employed to deliver lunchtime sessions. - Sports coach in to work with Year 5 and 6 children to build up their leading skills. 		£3438 <ul style="list-style-type: none"> - Children are more active before school and arrive at school early to take part in sessions. - Every child has the opportunity to take part in lunchtime sessions and positions are highly sought after. - Children are more confident to deliver sports activities to other children. 	
					19%
					Sustainability and suggested next steps:
					<ul style="list-style-type: none"> - Sports coaches kept on for next year. - Keep time allocated on timetable for breakfast/lunchtime clubs. - Hoodies to be ordered for sports leaders. - Cover a broader range of sports.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact:	
					11%
					Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Ensure that children, parents, teachers, governors and visitors are aware of PE and sport taking place within school. - Raise the profile of PE throughout school and embed physical activity within the curriculum. - Participate in School Games events and competitions. 	<ul style="list-style-type: none"> - To continue to update school social media, newsletter and PE display boards. - Healthy School assembly delivered to all children to stress the importance of a healthy active lifestyle. - Continue to pay for the Active Schools subscription. Attend as many events as possible using this subscription. - Continue to pay for Health and Wellbeing SLA, FOS Sport Coordinator and LCC SLA. Attend as many competitions as possible using these partnerships, including ALP Trust events. - Visit from inspiring people/athletes. 	<p>£2099</p>	<ul style="list-style-type: none"> - Children regularly ask about sporting events and there are always plenty of volunteers for each event. - Sporting events are mentioned and certificates/trophies awarded in weekly assemblies when appropriate. - Children are joining and attending local clubs and teams. - Children are more aware of living a healthy lifestyle and are involved in the school's lunchtime menu and food waste reduction ideas. - School participates in events throughout the year including: football, rugby, multi-skills, dance, orienteering, athletics and dodgeball. - Children excited by visit days and get the opportunity to engage with elite performers. Children are inspired to try something new and to achieve great things in school and at home. 	<ul style="list-style-type: none"> - Continue to ensure school sporting events and achievements are present in assemblies, on the newsletter, and on social media. - Continue to update the PE display boards. - Maintain local club links. - Continue to enter competitions, attend subject leader days and cluster meetings. - Raise the profile of alternative and low popularity sports. - Invite parents in to participate in clubs and events with their children. - Earn School Games Gold Mark again. Hopefully this will eventually move to Platinum.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	20%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>- To increase the quality of PE taught in school to all children.</p> <p>- To allow teachers opportunities for CPD both in and out of school.</p>	<p>- Sports coaches employed in school to advise and help all staff members. Teachers and school staff able to observe and question these individuals as and when needed.</p> <p>- PE Umbrella and MVMNT Coaches in school regularly to share good practice and to offer support to PE Subject Leader.</p> <p>- Guiseley Football Club and All Stars Cricket delivering block sessions. Teachers able to observe good practice during these sessions.</p>	£3672	<p>- Higher quality PE lessons being taught across school. Children are more active in lessons and staff are demonstrating more confidence in their PE/Games teaching.</p> <p>- Lunchtime clubs run by TAs involving dance and other physical activities.</p> <p>- Children are excited about PE and Games lessons in school and continue to look forward to their own teachers teaching them in these sessions.</p>	<p>- To continually offer support to all staff with teaching PE.</p> <p>- To continue to offer CPD to all staff in school.</p> <p>- To take more than one member of staff to subject leader days.</p> <p>- To subscribe to the PE Hub as a support for teaching and assessing PE. This would also be in line with the ALP cluster.</p> <p>- To give staff a questionnaire or opportunity to express what help they would like or need.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	30%
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

<p>what they need to learn and to consolidate through practice:</p>				
<ul style="list-style-type: none"> - Increase the range of sports and activities taught in PE and Games lessons. - To vary lunchtime activities. - To allow children to experience new activities in curriculum time. - To allow children the opportunity to take part in Outdoor and Adventurous Activities (OAA). 	<ul style="list-style-type: none"> - Forest Schools person employed to deliver outdoor learning to all children throughout the year. - Yeadon Tarn trip for Year 4 to allow them to experience kayaking, caving and sailing. - Orienteering taught to Year 2 in curriculum time. - Lunchtime leaders and sports leaders given a range of activities for children to try. - Entering competitions that introduce children to new activities eg. triathlon, orienteering. 	<p>£5550</p>	<ul style="list-style-type: none"> - Forest Schools timetabled into the curriculum for each class in school. - Orienteering timetabled in for Year 2 in the Summer Term. - Fewer behavioural incidents at lunch time due to children being occupied or in clubs. - Pictures on the website of children taking part in different activities including orienteering and forest schools. 	<ul style="list-style-type: none"> - Continue to use our outdoor space for a wide range of activities. - Speak to the children to see what activities they would like to try in school. - Use the sports leaders to develop and deliver new activities to all children. - Meet with current and new providers to continue provisions in school. - Encourage PP and low engagement children to take part in activities. - PE equipment audit and new equipment delivered if needed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	20%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To offer as many pupils are possible the chance to represent school in competitive sports.	<ul style="list-style-type: none"> - Children attending events to be monitored and rotated as a when possible. - PE Umbrella used to enter and plan events. - Supply teachers to be paid for if needed to allow staff to attend competitions. - Medals and trophies purchased for Sports Day and other competitive events. - New kit to be purchased for competitions. - Transport to be arranged and paid for to allow children and staff to get to competitions. 	£3612	<ul style="list-style-type: none"> - School Games Mark Gold obtained due to levels of competitive sport and clubs in school. - Children always volunteer to do competitions and talk about them before and after they have happened. - Pictures on the website and social media shared regularly. 	<ul style="list-style-type: none"> - Subscriptions to Active Schools and ALP Trust already paid for. - Cover staff in school can be used for events or for cover of sports leader. - PE Umbrella given allocated time to help plan sports events. - Release event calendar to staff and allow them to attend competitions.

Signed off by	
Head Teacher:	L.Talbot
Date:	18.5.20

Subject Leader:	Lauren Rigby
Date:	20.3.20
Governor:	Martin Baker
Date:	19.05.20