

St Oswald's Writing Journey

HIGH QUALITY TEXT AND HOOK.	WRITING FOCUS/ SPAG	WAGOLL	PLAN	WRITE	EDIT IMPROVE AND PUBLISH
<p>Can be done at beginning of writing sequence or half term.</p> <p>Engage the children with an exciting starter activity to introduce them to their new class book.</p> <ul style="list-style-type: none"> video, imagery, drama, educational visit, outdoor learning, theme day, classroom decoration, etc. <p>Consider your purpose for writing, include the children in this process for a clear understanding of audience and outcome of writing.</p>	<p>Children should be clear on the grammatical tools they will need in order to be successful in this piece of writing.</p> <p>Explicit grammar skills can be taught/recapped and documented in big book along side the writing journey.</p> <p>Children should be clear on the grammar and punctuation they need to include in the genre/ style of writing.</p>	<p>Children given the opportunity to read a good example of what their piece of writing will look like. This will resemble style, genre, audience and grammatical features, but will be written regarding a different topic, to avoid over-scaffolding.</p> <p>Wagoll should be written by class teacher where possible and should show clear examples of spag outcomes with no errors.</p>	<p>Support for children to structure their ideas coherently.</p> <p>Use story maps and other graphic organisers.</p> <p>Research (eg characters, settings, the focus of their text).</p> <p>Create word banks (magpie from the model text, share ideas, use other linked texts)</p> <p>Draw and label (eg characters, settings) .</p> <p>Focus on writing for purpose and audience.</p>	<p>Teacher to clearly model how to use planning and vocabulary tools to translate ideas into writing.</p> <p>Children to be given adequate and structured time to write.</p> <p>Using target children and reflections to generate next steps to be used in edit and improve session.</p>	<p>Using next steps highlighted in marking and reflection, allow children to have structured time to correct errors in spelling, punctuation and grammar as well as to make changes and improvements to their writing.</p> <p><u>THIS SHOULD BE DONE IN PURPLE PEN</u></p> <p>Where appropriate children should be given the opportunity to publish their writing.</p>