PSHE Flow Chart

Ground Rules

Revisiting of ground rules. Remind children of the ground rules for PSHE lessons. Ensure that they are understood and

What do we already know?

Discussion or activity to check prior learning.

Introduction

Children are introduced to the learning intentions and outcomes.

Short whole class, group or individual activity to introduce the lesson using one of the different

Main Activity

As a whole class, in groups, pairs or individually, children complete an activity linked to the learning intention.

A range of different teaching strategies are used

Reflection

Time to talk and review their learning, including how they feel about their learning.

What do I know now/what else would I like to know?

Summing Up

Review the lesson.

Children write a short sentence or discuss in pairs, group, whole class a question linked to the session's learning.

Signposting – children know where to go for additional support. Remind children who they could go

Learning Environment

- Do book corners and role play areas reflect learning in the PSHE topic?

- Are they enjoying and engaging with the activity?

- Are there displays of pupils work in classrooms/around school reflecting learning in the PSHE topic?

- Information directing pupils how to access further

Assessment and Recording

Asessment is an integral part of each topic. Children complete a pre-topic assessment activity at the beginning of each topic which is then repeated at the end of the topic.

Teacher observations of children during lessons (responses and recorded work) also feeds into the assessment process.

Teaching starts from where the children are (drawing on the baseline assessment)

Children also complete a self-reflection sheet at the end of each topic.

Children have a PSHE book where they can record their learning

Stem Questions

- I felt this emotion when……
- I am feeling …….
- I think people might feel this way because…..
- I agree/disagree because….
- We are learning about xxxx today, is there anything you would like to know?
- Do you know where to go if you feel worried about anything we have talked about in this lesson?
- How do we respond if we disagree with someone else's opinion in the lesson?

Enhancements

- Children will take part in theme weeks such as Anti-bullying week, Pride Month, Black History Month and Mental Health Week
- Visits from Leeds United for Racism and Diversity. Visits from the Emergency Services.
- Fundraising events such as Children in Need and

Planning Tools

- SCARF

- Mindmate Champions

-Resources on T.Drive